



Welcome to  
the Year 3  
classroom!





# Who are we?

In Year 3, we have:

- Miss Charles
- Miss McGreal
- Miss Ravat
















# Everyday expectations

- Small Bags – Not big rucksacks.
- Reading books in school every day with **reading records**.
- Children need to have a water bottle.
- Correct school uniform – refer to school website or office.
- PE Days: **Wednesday and Friday** (Full Hallam Fields PE Kit).
- **School shoes** not trainers.
- School Day **8.45 – 3.20**.
- Coat.





# Attendance matters!

 <p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A <i>FLYING START!</i></p>	 <p>INCREASING ATTENDANCE BY JUST 5% CAN <b>DOUBLE</b> THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	 <p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES <b>10%</b> OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p>  <p><b>Improves reading</b></p> <p><i>Writing</i> + <b>MATHS SKILLS</b></p>
 <p>THERE ARE <b>175</b> DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	 <p><b>100s</b>   <b>1000s</b> OF SUBJECTS   OF CLASSES</p> <p><b>ENDLESS POSSIBILITIES</b></p>	 <p>TURNING UP JUST <b>5 MINUTES LATE</b> EVERY DAY ADDS UP TO <b>OVER 3 DAYS LOST</b> IN THE YEAR!</p>	<p><b>MORE SCHOOL =</b></p>  <p>HIGHER GRADES</p>  <p>INCREASED CONFIDENCE</p>  <p>MORE FRIENDS</p>  <p>BRIGHTER FUTURE</p>



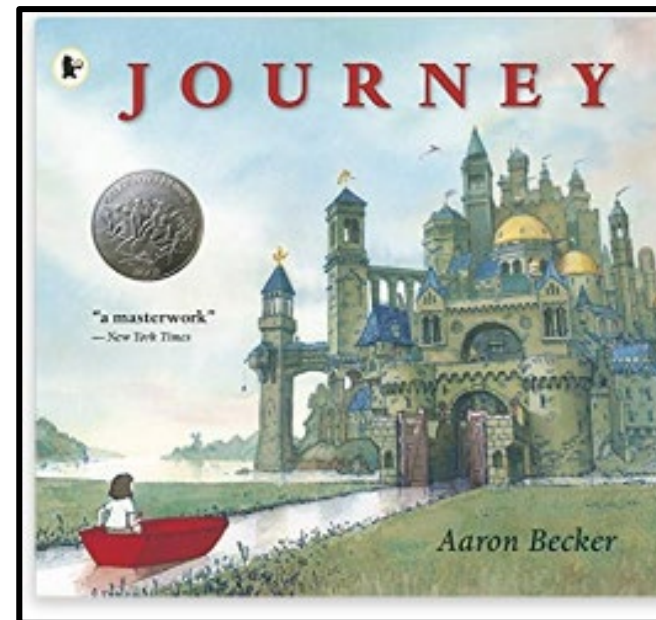
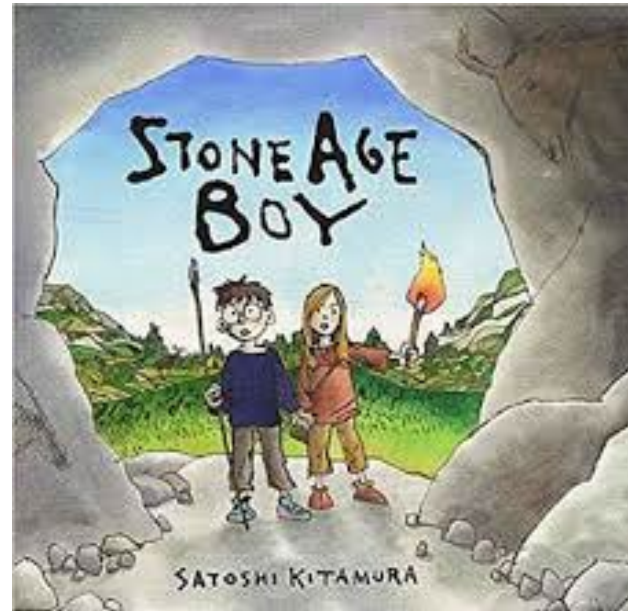
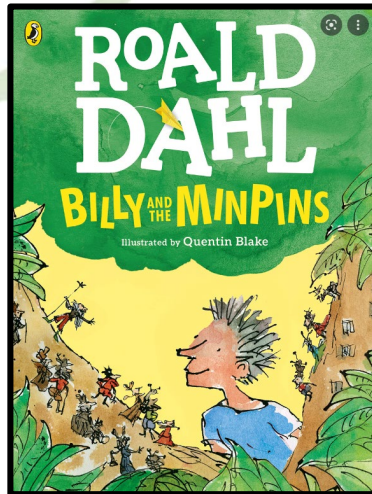
# English

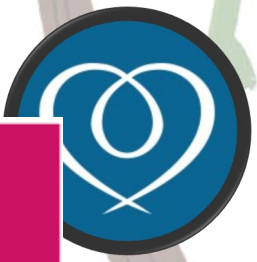


- We will continue to teach through high-quality books and texts.
- Children will work on their stamina of reading longer pieces of text.
- We will write for different purposes including writing stories, persuasive letters, poems and explanation texts.
- We will teach the Year 3 grammar objectives including writing in the correct tense and understanding word families (prefixes and suffixes).
- Children will develop a firmer understanding of nouns, verbs, adjectives, adverbs, conjunctions and prepositions.



# English





## Year 3 and 4 Statutory Spellings

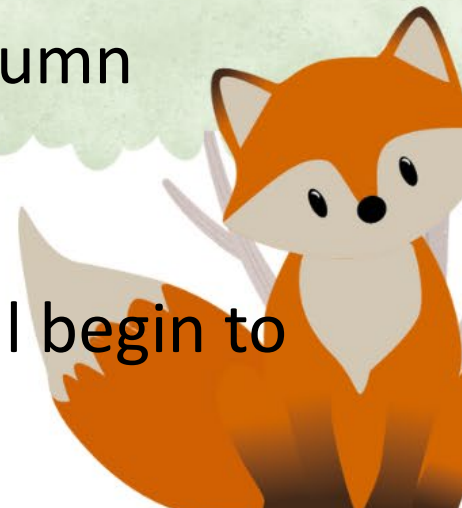
accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



# Maths



- At Hallam Fields we follow the **White Rose Maths Scheme**. During maths lessons in the Autumn term the children will start off by learning about **Place Value**.
- They will learn how to write 3-digit numbers and the importance of a place holder.
- We will then practise our **Addition and Subtraction** using column methods.
- Our last topic in Autumn is **Geometry**, where the children will begin to learn about angles.





# PE



We have two PE lessons a week.

PE kit is a plain red t-shirt with black shorts or leggings. Children should wear trainers or PE pumps. Trainers are best for when PE is outside.

Please make sure jewellery is removed and long hair is tied back.



# Lionheart Character Award



Starting in January, the children will participate in Character Award with Miss Burton.

**LCA** (Lionheart Character Award)

Leadership and learning

Changing mindsets

Adventure and exploration

The children will complete different activities each week building on their teamwork skills.

**This will be on a PE day.**



# Curriculum map



HALLAM FIELDS  
PRIMARY  
Lancashire Educational Trust

## Year 3 Autumn Term Curriculum Map

### Maths

- **Place Value:** Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Read and write numbers up to 1000.
- **Addition & Subtraction:** Add and subtract three-digit numbers using a range of strategies including column method.
- **Shape:** Recognise angles as properties of shapes or description of turns including right-angles. Recognise and identify perpendicular and parallel lines.

### History

#### Stone Age to Iron Age – Sticky knowledge

- The Stone Age is the earliest period of human culture.
- Evidence of the past is based on interpretation of artefacts.
- Bronze Age is named after the introduction and use of Bronze.
- Iron Age named after Iron weapons.
- Iron Age people were called the Celts and lived in tribes and fought for land and power.

### Geography

#### Is the UK the same everywhere? – Sticky knowledge.

- The UK is divided into counties.
- How to locate and name some counties in the UK.
- How to locate major towns and cities in the UK.
- The physical features in the UK, including hills, mountains, coasts and rivers.
- Some human features relating to the UK found in London, Edinburgh, Cardiff and Dublin.
- How to compare different places in the UK based upon physical features and weather patterns.

### Computing

#### Connecting computers (Autumn 1) – Sticky knowledge

- Input, processes and output are parts of digital design
- Networks have a server, a switch, wires and wireless access point
- Digital devices can be connected through WIFI or mobile phone network

#### Creating media: stop-frame animation (Autumn 2) – Sticky knowledge

- Stop-frame animation creates movement frame by frame
- Small movements and onion skinning techniques are effective for stop-motion
- Other media such as text, music and sound effects can be added to enhance animations

### English

Please find below the core texts we will be using and the text type we will be writing.

- Billy and the Minions – letter and descriptive.
- Topsy-Turvy world – poem.
- The Journey – narrative.
- Stone Age Boy – diary and explanation text.
- The boy and the hare – narrative.

### Art and Design

Using water colour inspired by Georgia O'Keefe – Sticky knowledge

- To know the different grades of pencil and the different techniques.
- To know the techniques of watercolour to create a wash

### Design and Technology

Patchwork quilt (Autumn 1) & Eating seasonably (Autumn 2) - Sticky Knowledge:

#### Autumn 1:

- To know that products are designed for a purpose.
- To know the names of a range of materials and tools that they will use.
- To know how to select the appropriate tools and materials for the project.

#### Autumn 2:

- Not all fruits and vegetables can be grown in the UK and that imported food is food that has been brought into the country.
- To know which fruit and vegetables are seasonal in the autumn.
- Each fruit and vegetable give us nutritional benefits because they contain vitamins, minerals and fibre and that similar coloured fruits and vegetables often have similar nutritional benefits.
- That vitamins, minerals and fibre are important for energy, growth and maintaining health.

### Music

#### Pulse (Autumn 1) – Sticky knowledge

Children will learn about ostinatos and the importance of maintaining a steady pulse when performing the ostinatos. Compose short rhythm ostinatos.

#### Voice (Autumn 2) – Sticky knowledge

Children will learn three new songs: Calypso Mash Up, Packed Lunch Peril and Wake Up.

### Science

#### Animals including humans (Autumn 1) – Sticky Knowledge

- Humans and some animals have skeletons (vertebrate and non-vertebrate) and muscles for support, protection and movement.
- Animals, including humans, need the correct nutrition which they get from what they eat.

#### States of matter (Autumn 2) – Sticky knowledge

- Know the different properties of a solid, liquid and gas.
- Melting is a state change from solid to liquid.
- Freezing is a state change from liquid to solid. The freezing point of water is 0°C.
- Boiling is a change of state from liquid to gas that happens when a liquid is heated to a specific temperature and bubbles of the gas can be seen in the liquid. Water boils when it is heated to 100°C.
- Evaporation is the same state change as boiling (liquid to gas)
- Condensation is the change back from a gas to a liquid caused by cooling.

### PSHE

#### How can we be a good friend? - Sticky Knowledge:

- To understand how friendships, support well being
  - To understand the importance of seeking support when feeling excluded
  - To explore and use different strategies when feeling lonely
  - To understand that friendships can have difficulties
- To recognise the importance of how to ask for support if friendship is uncomfortable or unsafe.

### Religious Education

#### Autumn 1: What do Christians learn from the creation story?

- To know what the creation story is about.
- To understand what Christians, believe about God and how is created the world.
- To know how Christians, care for the Earth by believing in God is the creator.

#### Autumn 2: What is it like for someone to follow God?

- To know the story of Noah
- To understand why Christians, make promises in their weddings after the story of Noah
- To know how everyone living in the world and in school has links to the story of Noah.

### PE

Invasion Games  
Gymnastics  
Dance





# School trips

- Autumn: Church visit (St James The Great Church, Birstall). **Free of charge.** 3<sup>rd</sup> October 2024. Parent letters will be sent soon.
- Spring/Summer: Jewry Wall museum. **TBC.**





# How to support your children's learning

- Encourage independence – using questioning, **resilience**.
- Encourage your child to read daily and read to them. (They'll be entered in the Reading Raffle!)
- Use Times Table Rockstars to practice times tables.
- Encourage children to be physically active.
- Practise spelling using EdShed.
- All essential links for additional learning on school website.





Thank you for your support! 😊

Please feel free to ask me any questions.

