Identify common multiples, common factors and prime numbers
Find the highest common factor of 18 and 24
the lowest common multiple of 6 and 15
Identify whether 87 is a prime number
List the prime factors of 84
$(84=2 \times 42=2 \times 2 \times 21=2 \times 2 \times 3 \times$
7)

Continue to recall multiplication and division facts up to $12 \times 12$ and derive associated facts
$3000 \div 60 \quad$ divide 0.12 by 6 $5800 \div 6$, what is the quotient? 0.64 divided by 8

40 multiplied by $700 \quad 0.18 \times 4$ the product of 0.06 and 9
0.4 multiplied by 0.5

Continue to use square and cube numbers What is $12^{2} 6^{3}$
Use factors to multiply
$1.5 \times 16=1.5 \times 2 \times 8=3 \times 8=24$

Written methods for multiplication and division
$\begin{array}{r}15.76 \\ \times \quad 3 \\ \hline\end{array}$

| X |  | 8 |  |
| :---: | :---: | :---: | :---: |
|  |  | 6 | ( $2 \times 8$ ) |
|  | 40 | 0 | $(50 \times 8$ |

4800 ( $600 \times 8$ ) 24000 ( $3000 \times 8$ ) 29216
0.18 ( $0.06 \times 3$ )
2. 10 ( $0.7 \times 3$ )
$15.00 \quad(5 \times 3)$
$30.00 \quad(10 \times 3)$

| $\mathrm{x} \quad 8$ |
| :--- |
| 29216 |
| 541 |



List the relevant multiples of 24
24, 48, 72, 96,
120, 144, 168

Multiplying and Dividing Fractions
Fraction x whole number

$$
\frac{2}{3} \times 5=\frac{2}{3}+\frac{2}{3}+\frac{2}{3}+\frac{2}{3}+\frac{2}{3}=\frac{10}{3} \text { or } 3 \frac{1}{3}
$$

Fraction $x$ fraction
$\underline{3} \times \underline{3}=\underline{9} \quad$ (numerator $\times$ numerator)
4520 (denominator x denominator)
Fraction $\div$ whole number
$\underline{1} \div 3=\underline{1}$
$\begin{array}{ll}\frac{1}{2} & 6\end{array}$


Understand the inverse relationship between $x$ and $\div$
$6 \times 0.7=4.2 \quad 4.2=0.7 \times 6 \quad 4.2 \div 0.7=6$ $0.7=4.2 \div 6 \quad 6=4.2 \div 0.7$
Know that $x$ is distributive $-6.04 \times 3$ is the same as $(6 \times 3)$ plus $(0.04 \times 3)$
Know that x is commutative $-45 \times 9=9 \times 45$ Know that x is associative $-18 \times 4 \times 10$ can be combined in any order

## Reasoning and Problem Solving

What is the missing number? Explain how you know.
$80 \times$ $\qquad$ $=560000$ I know that $8 \times 7=56$..
Belle divides 8541 by 8 . She says "I know there will be a remainder before I start." Is she correct? Explain how you know.

Using my knowledge of the 8 times tables.
Nancy is double her sister's age. They are both older than 20 and younger than 50 . They are both multiples of 7 . How old are they? I can use the multiples of 7 .
Explain why a multiple of 80 is also a multiple of 8 .
Which number is the odd one out? There could be many solutions. Explain why. 12, 30,54, 42, 32, 48 It could be 30 because.

If you know that $273 \times 32=8736$, use it to calculate
$\begin{array}{llll}\text { a) } 27.3 \times 3.2 & \text { b) } 2.73 \times 32,000 & \text { c) } 873.6 \div 0.32 & \text { d) } 8736 \div 16\end{array}$

## Vocabulary

multiple, multiply, product, factor, prime number, prime factor, composite number, square number, cube number, common factor, common multiple divide, divisible by, divided into, quotient, divisor, remainder, power of, inverse, highest common factor, lowest common multiple


## Linking fractions, decimals and percentages

 Find $20 \%$ of $£ 340 \quad 35 \%$ of $6 \mathrm{~m} \quad 75 \%$ of 2 hours Rahima saves $\mathbf{3 / 5}$ of $£ 20$, then 0.4 of $£ 10$ and then $45 \%$ of $£ 40$. How much money has she saved altogether? I could change all amounts to the same format to make calculating easier Write 0.65 as a percentage and a fraction in its simplest form
## Scaling by fractions

Of the 90 students on a field trip to the zoo, two ninths want to go to see the bears. How many students want to see the bears?
$\underline{1}$ of $90=10$ so $\underline{2}$ of $90=20$
9
A car travels 60 miles per hour. How far will it travel in 2 and a quarter hours?

