

Music development plan summary: *Hallam Fields Primary School*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	March 2025
Date this summary will be reviewed	September 2025
Name of the school music lead	Giselle Colman
Name of school leadership team member with responsibility for music (if different)	Ifat Sultana
Name of local music hub	Leicestershire Music
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school curriculum for music for each year group is published online on our school website. This should also include how you are increasing access for disabled pupils and supporting pupils with special educational needs (SEND). Include a link to this information in this summary. For more, see the school information guidance on curriculum and on SEND for [maintained schools](#) and for [academies and free schools](#).

- Music is taught at Hallam Fields Primary School using the Leicestershire Music Primary Scheme of Work (<https://leicestershiremusicclub.org/leicester-shire-music-curriculum>). Our music curriculum is informed by the [model music curriculum](#) (March 2021)
- It is a progressive scheme that delivers six units per year group covering and developing skills in the following areas: pulse, voice, rhythm, pitch, technology and 20th Century Music. Each unit comprises of six lessons and is delivered each half term on a weekly basis. During lesson time, children have the opportunity to sing and play instruments.
- The school has an inclusive culture that gives equality of opportunity to the music education for all groups of pupils.
- We are proud to report that we have been awarded the Bronze Music Mark Award.
- In 23-24 Hallam was awarded a certificate of recognition as a Music Mark School for its commitment to providing a high-quality music education.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Hallam Fields Primary School offers a wealth of music tuition that is delivered outside of lesson time. Pupils have the opportunity to learn to play the keyboard, guitar, drums

and clarinet. This can be through one- to- one or small group tuition delivered by specialist music teachers. Children are given the opportunity to perform their skills both within their classrooms to their classes and in whole school assemblies. Parents and carers are invited to an annual school performance for each of the instruments played.

Information on how to access tuition is sent out regularly via parent mail. In some cases, there is the opportunity to loan an instrument as well as being able to access subsidised tuition fees, especially for pupils who are eligible for the pupil premium. 12% of all pupils, and 19% of disadvantaged pupils, play a musical instrument as part of these extra-curricular lessons.

Additionally, all children within the school participate in Drumba Lessons for a term during their PE lessons where they develop their skills of rhythm and timing.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils have a regular opportunity to become immersed in musical activity through our weekly singing assemblies. Singing and listening to a range of music is also part of other assemblies that the children attend. Each week in our celebration assembly, children listen to a song/music which links to key events happening within school, within our local community, nationally or globally. The themed songs are chosen carefully to ensure that the pupils are exposed to a range of music genres. Children discuss the name of the piece of music, the composer, the date it was composed and its relevance to events in that week.

Pupils take part in carol concerts during December where they sing and perform traditional Christmas songs to parents and carers. Some children also have the opportunity to spread Christmas cheer to the residents at Cedar Mews, a local residential, respite and dementia care home.

Year 1 pupils attend a pantomime performance at Loughborough Town Hall where they are encouraged to actively participate in a range of songs. School trips are subsidised for children with pupil premium eligibility.

Year 4 pupils take part in 'Leics Sing Choral Spectacular.' This is a performance from over 1000 young people from Leicester and Leicestershire. The event includes two massed choirs from local primary and secondary schools, Leicestershire Music Junior Choir, as well as a Show Choir and the Teacher's Choir. The children spend several months learning the songs which they will perform. They have 3 lessons delivered by a specialist singer to prepare for the performance. They take part in a dress rehearsal with 8 other primary schools before the final event.

Year 5 and 6 pupils learn and perform songs for parents at the end of the academic year as part of the Year 6 leavers' musical theatre performance.

A group of musicians from Leicestershire Music played in a live orchestra to the school. The orchestral family played various instruments including strings, woodwind, brass and percussion. The children took an active part in playing the instruments and listening to a range of music including classical music and tracks from popular movies.

In the future

This is about what the school is planning for subsequent years.

Development points:

To broaden the range of musical opportunities experienced, including within the community by looking to strengthen high school feeder links and planning Live Music opportunities that meet the needs of the children in raising aspiration. Planned start date: Summer Term 2025.

To develop the curricular and extra-curricular offer to be more varied to include greater singing opportunities and to make music using technology. Planned start date: Spring 2025.

To monitor the implementation of the new Leicestershire Music Scheme, through lesson visits and pupil and staff voice on a termly basis. Planned start date: Summer 2025.

Further information (optional)

All teaching staff participated in training sessions delivered by Leicester Music to develop their understanding of the new scheme.