

Communication and Language

- Developing my listening and attention skills
- Asking, understanding and answering 'what' questions
- Participating in 1:1/group and class discussions
- Listening to stories
- Speaking in full sentences
- Joining in with repeated refrains in stories
- Asking, understanding and answering 'who' questions
- Describing special/ key events

EYFS Autumn Term Curriculum Map

Physical Development

- Exploring different ways of moving
- Changing speed and direction
- Throwing, catching, kicking
- Pushing, patting, rolling
- Balancing
- Travelling confidently
- Jumping and landing
- Using a knife, fork and spoon
- Developing a dominant hand
- Using cotton buds/paintbrushes to form shapes and letters
- Developing my scissor skills

Personal, Social and Emotional Development

- Class rules
- Sharing interests
- Sharing hobbies
- Identifying feelings
- Learning about the importance of exercise and healthy eating
- Setting goals
- Thinking about my responsibilities

Literacy

- Learning Little Wandle 'Phase
 2' GPCs
- Practising my oral blending
- Recognising 'tricky words'
- Drawing & labelling pictures
- Recognising/ordering letters in my name
- Writing my name
- Identifying initial/end sounds
- Writing initial sounds
- Reading/writing CVC words
- Writing a list

Understanding of the world

- Learning and talking about myself and my family
- Learning about different families
- Learning about similarities and differences in different faiths
- Exploring Autumnal changes
- Learning about Diwali
- Learning about 'Remembrance Day'
- Looking at the local area
- Learning 'The Christmas Story'

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Expressive Art and Design

- Singing nursery rhymes
- Mixing colours
- Drawing/painting Self portraits
- Junk Modelling
- Wake and shake
- Moulding Play-Doh
- Using glue and tape to secure

Maths

- Subitising numbers to 5
- Identifying sub-groups and numbers to 5
- Counting sequences to 5
- · Comparing groups of objects
- Identifying quantities
- Counting out loud
- Developing my 1:1 correspondence
- Matching and sorting
- Comparing amounts
- Comparing size, mass and capacity
- Exploring simple repeated patterns
- · Recognising numerals