



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of South Charnwood School Sport & Physical Activity Network	Children participated in festivals engaging with other schools creating a love for sport and physical exercise.  Sessions in different sports such as inclusive sports, Golf, tennis, girls football allowed children to participate in a range of different and new activities.  Yr 1 and Yr 2 attended multisport day  Yr 3 attended Tennis Inspire  Yr4 attended Golf  Yr3 and 4 girls attend a football festival	Continue membership in 2023/2024

	Staff CPD – Tennis, Netball, Hockey, Attack/Defend games. Golf, PE lead training Staff were supported to develop their PE teaching skills and knowledge.	
Membership of PE hub planning	Staff taught sequences lessons of PE helping children to progress in their PE learning	Continue to subscribe to PE hub
PE experiences for pupils outside of school	Yr 1 and Yr 2 attended multisport day  Yr 3 attended Tennis Inspire  Yr4 attended Golf  Yr3 and 4 girls attend a football festive  Yr5 – Selected children attended badminton competition	Ensure all year groups attend PE experiences with support of South Charnwood School Sport & Physical Activity Network
Silver School Games award	Indicated a high priority of PE within the school	Continue to work with the School Games Program

### 2023-2024 funding agreement:

Total amount carried over from 2022/23	£9801
Total amount allocated for 2023/24	£17,390
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£27,191

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce timetable for lunchtime sport sessions/activities for pupils.	Mr. Diaz  Mr. Wesson (Fridays)  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Girls encouraged to take part in activities as a Girls only day.  38% of girls have taken part in lunchtime activities  65% of boys have taken part in lunchtime activities  Sustainability – Continue to monitor and implement a timetable for lunchtimes.	£4000

<p>CPD for Staff:</p> <p>Mr. Wesson</p> <p>CPD sessions through South Charnwood School Sport &amp; Physical Activity Network</p>	<p>Teaching Staff</p> <p>PE lead</p> <p>Pupils- higher quality PE lessons as a result</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary teachers are more confident to deliver effective PE.</p> <p>100% of teaching staff have had one form of PE training this academic year.</p> <p>43% of teaching staff have had two forms of PE training this academic year.</p> <p>Sustainability – Ensure PE lead monitors new teaching staff (including ECT) to meet training needs.</p> <p>Use of coaching sessions to help teachers share CPD with other staff members</p>	<p>£7000</p>
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<p>Continue to implement Active Hallam whereby children are rewarded for participating in active sessions</p>	<p>Teaching Staff</p> <p>PE Lead</p> <p>Pupils- enthusiasm for exercise</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meet their daily physical activity goal.</p> <p>27% of children received Active Hallam Certificates indicating they had been active for at least 20 minutes outside of school 3 times a week.</p> <p>Sustainability – continue to implement Active Hallam</p>	<p>£1000</p>
<p>Ensure sports equipment and teaching resources (PE hub) are available for staff.</p> <p>Purchase of Drumba equipment and subscription</p>	<p>PE Lead</p> <p>Teaching Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increase in PE equipment available to support learning.</p> <p>PE Hub planning available to all staff.</p> <p>PE Lead has monitored and ordered PE equipment to match the MTPs for school.</p> <p>Sustainability –</p>	<p>£5000</p> <p>£4400</p>

			equipment purchased to ensure resources are available for staff ready for 2024/2025 academic year. PE Lead to monitor equipment (with the help of pupil monitors) to ensure it is looked after.	
To inspire children in new sports and expert teaching with use of South Charnwood School Sport & Physical Activity Network	PE Lead  Teaching Staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase in children accessing a wider range of sports.  100% of pupils from Years 1 – 6 had the opportunity to attend a sporting event.  Year 1 and Year 2 – Multi Sports festival  Year 3 – Local Tennis Club  Year 4 – Tri Golf  Year 5 and 6 – Cricket  100% of pupils have	£2500



			<p>participated in at least one new sport (Drumba) within their PE lessons.</p> <p>Sustainability – continue to work with South Charnwood School Sport &amp; Physical Activity Network to inspire new pupils</p>	
<p>To participate in competitive sports with use of South Charnwood School Sport &amp; Physical Activity Network</p> <p>Travel and cover costs.</p>	<p>PE Lead</p> <p>Teaching Staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Broader participation levels due to removal of transport barrier.</p> <p>100% of pupils from Years 1 – 6 had the opportunity to attend a sporting event.</p> <p>Competitive sports (available to Year 5 and Year 6) 57%</p> <p>Sustainability - continue to work with South Charnwood School Sport &amp; Physical Activity Network to inspire new pupils</p>	<p>£1200</p> <p>£2000</p>

		Key indicator 5: Increased participation in competitive sport.		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Membership of South Charnwood School Sport & Physical Activity Network	<p>100% of pupils from Years 1 – 4 had the opportunity to attend a sporting event.</p> <p>Competitive sports (available to Year 5 and Year 6) 57%</p> <p>Year 1 and Year 2 – Multi Sports festival            Year 3 – Local Tennis Club            Year 4 – Tri Golf            Year 5 and 6 – Competitions in Hockey and Cricket</p> <p>Staff CPD – 43% of teaching staff had attended a training session with South Charnwood School Sport &amp; Physical Activity Network</p>	Continue membership in 2024/2025
Membership of PE hub planning	Staff taught sequence of lessons in PE	Continue to subscribe to PE hub

<p>PE experiences for pupils outside of school</p>	<p>100% of pupils from Years 1 – 6 had the opportunity to attend a sporting event.</p> <p>Competitive sports (available to Year 5 and Year 6) 57%</p> <p>Year 1 and Year 2 – Multi Sports festival Year 3 – Local Tennis Club Year 4 – Tri Golf Year 5 and 6 – Cricket</p>	<p>Ensure all year groups attend PE experiences with support of South Charnwood School Sport &amp; Physical Activity Network again next academic year.</p>
<p>Introduction of Drumba</p>	<p>100% of pupils participated in Drumba sessions this year in their PE lessons</p> <p>100% of teaching staff participated in training for Drumba</p>	<p>Continue to teach Drumba within PE lessons.</p> <p>Begin to use Drumba to support SEND children (evidence shows Drumba can help support children with ADHD).</p>
<p>Year 3 Pupils participation in a trial monitoring of how active children are with South Charnwood School Sport &amp; Physical Activity Network</p>	<p>Children more physically active and actively tried to improve the number of steps they completed each day.</p>	<p>Investigate use of the bands in 2024/2025 academic year using South Charnwood School Sport &amp; Physical Activity Network</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	The children walk to our local swimming pool which is in a primary school. In case of adverse weather, swimming lessons will be cancelled due to the risks when walking on public roads. Some parents request that their child does not swim when the weather is cold. Due to this, some children have had limited lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Funding is used for additional swimming lessons for children in Yr6 who do meet national expectations.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our teaching staff do not teach the pupils.</p> <p>Staff have had training in safety for the pupils whilst at the swimming pool.</p> <p>Staff have been trained to support the swimming teacher as spotters.</p>

Signed off by:

Head Teacher:	<i>Ifat Sultana</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	G Colman, PE leader
Governor:	<i>Sarah Parton, Chair of Governors</i>
Date:	July 2024