



Welcome

Year 1 – Bear Class



Teachers:

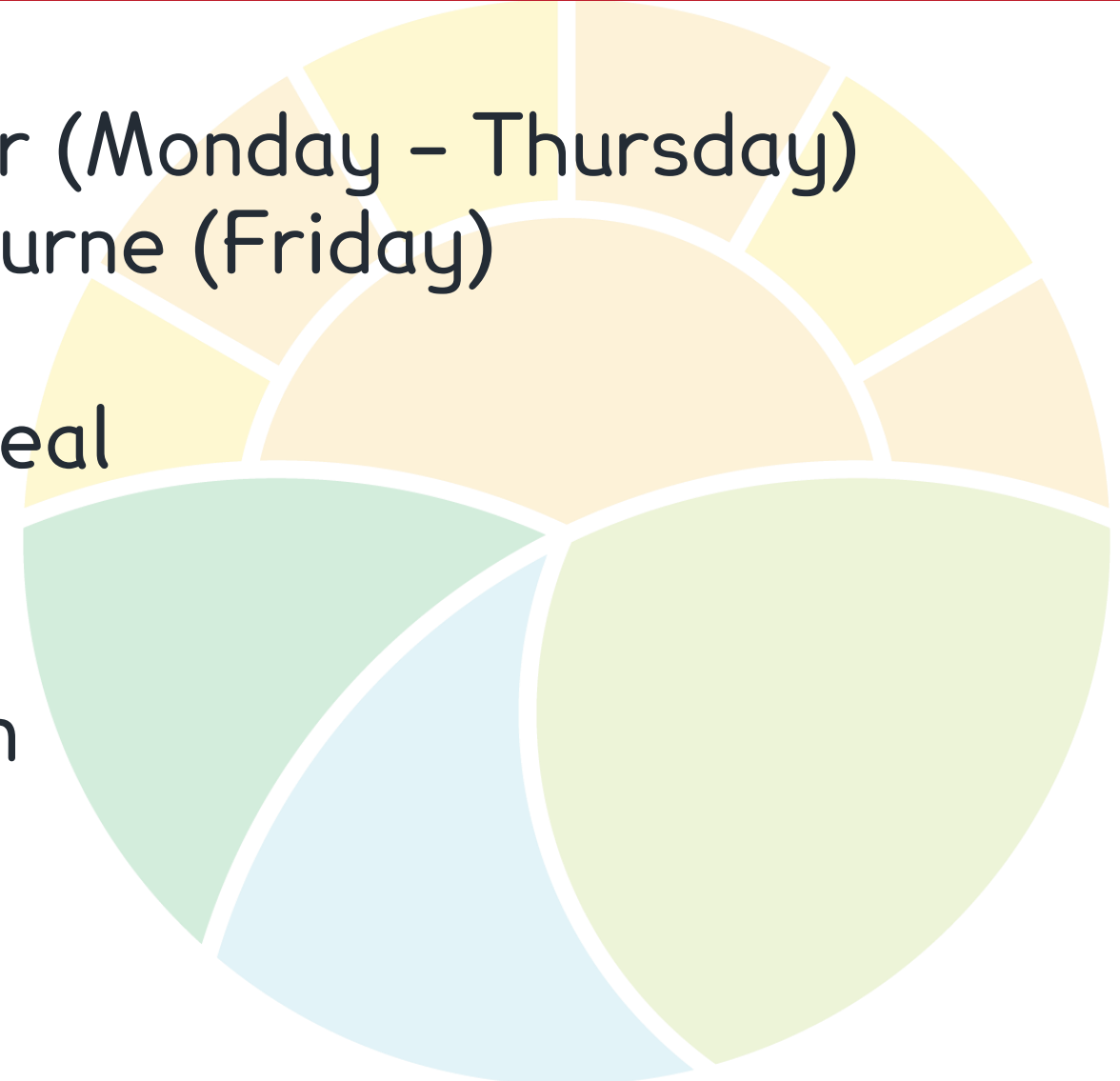
Mrs Palmer (Monday – Thursday)
Mrs Melbourne (Friday)

LSA:

Miss McGreal

Sports Coach:

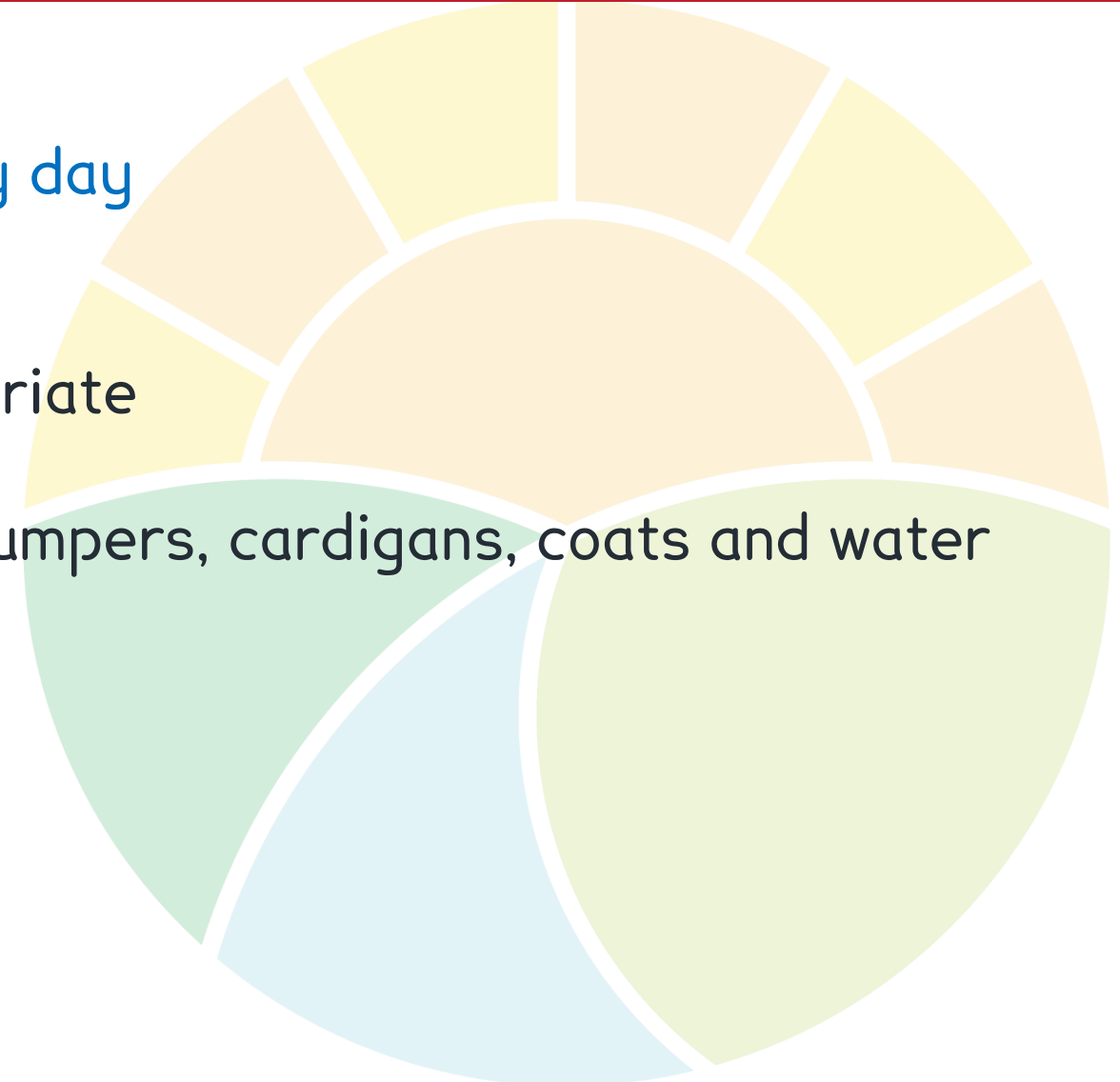
Mr Wesson



Routines and Expectations



- School day is 8:45am – 3:20pm
- Book bags should be in school every day
- Water bottles every day
- Small school bag
- Coats / caps / sun cream as appropriate
- PE – Monday and Friday
- Please label all items, particularly jumpers, cardigans, coats and water bottles.



Transition to Year 1



Transition from EYFS to Year 1 is a big step for children, and we aim to make the transition from Rabbit Class as smooth as possible.

There will be a mix of whole class learning, adult directed tasks and learning through play.

Reading



Children will continue to have daily Read Write Inc. phonics lessons.

Read Write Inc. is a phonics programme which helps all children learn to read fluently and at speed. The children learn 44 sounds and the corresponding letters/letter groups, using simple picture prompts. They will also learn to read tricky 'red' words.

Children will be assessed regularly so that they can be put into groups to work with other children at the same level.

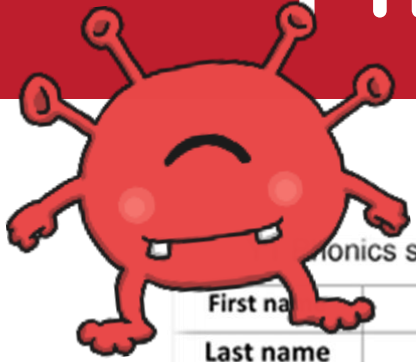
The children's home reading books will be matched to the level that they have been assessed at.

We follow a 4 day timetable for phonics lessons, and reading books are changed on 'day 1'.

The children will read to an adult every day in their phonics lesson. The reading journal in their book bag is for you to make comments in. Please make a record of every time that your child reads to you. We will not comment in this book, we keep our own records in school.

More information on RWI can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.

Phonics Screening Check



Phonics screening check: Answer Sheet

First name

Last name

Screening check responses: please tick the appropriate box for each word. The use of the comment box is optional.

Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
jox				vair			
lim				lound			
dap				ferg			
unf				hape			
leck				snomp			
shem				turst			
yord				sprin			
paff				goich			
blan				play			
pleeck				slide			
froon				drew			
dramp				graph			
slip				black			
bang				drains			
peek				strap			
shin				eve			
lift				giving			
stork				finger			
pest				teacher			
rooks				sunlight			

All children will sit a phonics screening check at the end of year 1.
20 real words 20 nonsense words

Section 2

brend



throst



stret



spraw



Section 2

label

vanish

blossom

thankful



Curriculum Map



**HALLAM FIELDS
PRIMARY**

Lionheart Educational Trust

Year 1 Autumn Term Curriculum Map

MATHS

Place value to 10
Addition and subtraction within 10
Place value to 20

Key Vocabulary tens, ones, more, less, equal to, most, least, addition, add, altogether, total, subtraction, take away, minus, difference, equals

ENGLISH

Key texts – Dogger, The Naughty Bus, The Three Little Pigs, Kippers Toy Box, Lost in the Toy Museum, Stickman

Text types – labels, simple sentences, stories, instructions, letters

Key Vocabulary finger space, capital letter, full stop, sentence, fiction, non-fiction

SCIENCE

Materials - Everyday materials, identifying what objects are made from, and performing simple tests.

Seasonal changes – changes and weather in autumn

Key Vocabulary glass, metal, rock, plastic, wood, transparent, waterproof, opaque, stiff, soft, stretchy, flexible, absorbent, smooth, dull, hard, shiny, rough, bendy, weather, seasons

HISTORY

Toys from the past – describe characteristics of toys from the past, and recognise similarities and differences between old and new toys.

Key Vocabulary yesterday, tomorrow, today, last week, a long time ago

GEOGRAPHY

Our local area - study maps and aerial photographs, locate and finding features of the school ground on a simple map, and make a simple map of the classroom.

Key Vocabulary map, aerial view, bird's eye view, human features, physical features, local area, left, right, address, sketch map, school grounds

PE

Attack, defend and shoot

Hit, catch, run

Dance

Gymnastics

Key Vocabulary attack, catch, compete, defend, over-arm, receive, throw, under-arm, batter, field, hitter, dance, rhythm, stretch, balance, control, sequence

ICT

Become familiar with the different components of a computer.

Digital painting.

Key Vocabulary technology, computer, mouse/trackpad, keyboard, screen, click, drag, paint program, tool, paintbrush, erase, fill, undo

MUSIC

Identify the beat, pitch and rhythm of a variety of pieces of music.

Learn to sing some songs and play some notes on the glockenspiels.

Key Vocabulary beat, short and long sounds, melody, tempo, loud, quiet, instruments, verse, chorus

SMSC/RE/RHE

PSHE - what makes us special, the importance of families, trusted relationships, and body parts.

RE - how Christians, Muslims and Jews show they belong to their faith community.

Key Vocabulary love, family, valuable, Muslim, Christian, Jewish, marriage, belonging

Supporting your child at home



- ✓ Encourage your child to read daily and read to them.
- ✓ How you pronounce a single sound can alter the way a whole word might sound when reading. For this reason it is important to encourage children to say the pure sound. Watch <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video> to learn more.
- ✓ Regularly check Tapestry and discuss with your child to see what they have been learning.
- ✓ Use Spelling Shed to practise spellings. Log in details coming soon!
- ✓ Encourage them to be physically active.
- ✓ Reinforce the 6Rs and encourage those effective characteristics for learning.

Questions

