



EYFS Spring Term Curriculum Map

Personal, Social and Emotional

- Making the right choices
- Explain the reasons for rules
- Continue to explore our own and others' emotions and feelings
- Develop patience
- Develop confidence and independence
- Learning about consequences
- Showing kindness and being respectful
- Show perseverance and resilience
- Continue to explore healthy food choices
- Oral hygiene
- Repairing friendships

Physical Development

- Balancing beanbags
- Move through hoops in different ways
- Travel over, under and across apparatus
- Make shapes with our bodies
- Perform rolls and jumps
- Show some body control
- Work as a team
- Follow trails
- Play parachute games
- Create movement patterns
- Navigate obstacles

Understanding of the world

- Past, present and future
- Traditions
- Exploring maps
- Exploring the months of Winter
- Life cycles
- Exploring the months of Spring
- Farming
- How to care for a plant
- Solids and Liquids
- Easter

Expressive Art and Design

- Keep a steady pulse
- Begin to recognise changes in tempo
- Explore rhythm
- Begin to use pictures and images to represent sounds
- Talk about my own and other people's performances
- Explore changes in pitch
- Use my voice to show different emotions
- Follow a graphic score
- Continue to represent their own ideas through their creations.
- Be able to explain their choices and use of materials, tools and techniques when experimenting with colour, design, form and function.

Communication and Language

- Talk about stories – new vocabulary, characters and main events
- Asking and answering questions
- 1:1, small group and whole class discussions
- Using present, past and future tense.
- Using conjunctions to join ideas
- Following instructions with 2 parts
- Continue to learn rhymes

Literacy

- Little Wandle Phase 3 graphemes
- Tricky words
- Read CVC words and longer words
- Read simple phrases and sentences
- Write CVC words and longer words
- Write simple phrases and sentences

Maths

- Increase confidence in subitising
- Explore ways of making unequal sets equal
- Continue to compare sets using the language of comparison and by matching and identifying when sets are equal
- Begin to see that numbers within 10 can be composed of '5 and a bit'
- Begin to explore the composition of numbers within 10
- Order numbers, linking cardinal and ordinal representations of number
- Continue to consolidate their understanding of cardinality, working with larger numbers within 10
- Explore the composition of odd and even numbers
- Begin to link even numbers to doubles
- Continue to develop object counting skills
- Explore symmetrical patterns
- Become more familiar with the counting pattern beyond 20
- Continue to match arrangements to finger patterns
- Experience patterns which show a small group and '1 more'
- Explore a range of patterns made by some numbers greater than 5
- Compare numbers, reasoning about which is more
- Time - days of the week and measuring time
- Mass and capacity - comparing mass and measuring capacity
- Length and height - Comparing height, measuring height and comparing length
- 3D shapes – explore matching, building and printing
- Money
- Pattern