



Music Curriculum Intent

“Ah, music - **magic beyond all we do here!**”

Albus Dumbledore



Our Music curriculum is creative, collaborative, celebratory and challenging. It engages and inspires our pupils to develop a love of music through shared experiences such as singing, ensemble playing, exploring, listening and performing. We follow the Leicestershire Music Service scheme of work which is based on the Model Music Curriculum. This scheme is progressive and inclusive and can be used by non-specialist primary teachers whilst also ensuring challenge for all.

The musical knowledge and skills, developed by learners, will provide them with a secure foundation to prepare them for the study of Music at high school and beyond. Our Music curriculum ensures that knowledge is remembered and not merely encountered. Our scheme ensures pupils consolidate their learning and understanding year on year through revisiting, consolidating, developing and deepening opportunities.

Children will develop and secure the substantive knowledge of the interrelated dimensions of music which permeate through each unit.

Interrelated Dimensions of Music			
Rhythm (referred to as 'Duration' in NC)	Pitch		Texture
Tempo	Dynamics	Timbre	Structure

The Leicestershire Music Primary Scheme focuses on the practical application and interpretation of substantive knowledge through disciplinary knowledge to develop creative, original musical work. This knowledge is taught through the units entitled: pulse, voice, rhythm, pitch, technology and 20th Century music. Our curriculum ensures children are exposed to a wide range of genres, composers, instruments and cultures. They get to explore music freely and create music for a purpose.

Alongside Music’s subject-specific skills, the children also develop character skills such as being self-directed, creative, cooperative and imaginative. We understand the impact that music can have on children’s wellbeing and the significant contribution it makes to children’s development including increasing confidence, self-esteem, self-discipline, developing leadership skills, teamwork, concentration, resilience and problem-solving. Through their learning in music the children can develop their identity and improve their social cohesion within the school and wider community. Our curriculum is made accessible for all learners, including those with SEND or higher attainers, and adaptive teaching strategies are provided within each lesson to support and challenge accordingly.

Music is celebrated and promoted in the Lionheart Educational Trust. It is an entitlement for every child and an integral part of school life. We offer thoughtfully planned enrichment opportunities where the children can learn a wide range of instruments, receive 1-1 and group music tuition taught by professional musicians, attend singing assemblies, watch performances and have the opportunity to perform outside of school.