

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,090
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,090

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,090		Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Purchase of new sports equipment and teaching resources for both lessons and lunchtimes	PE lead to monitor Equipment	£2065	Purchased new equipment to help encourage active play at break and dinner times.		Continue to order equipment as and when needed – ensuring equipment is stored correctly and looked after so that it can be used for future years
Continue the implementation of Active Hallam whereby children are rewarded for participating in active sessions	PE lead to design and implement a reward system. Children who participate in physical activity outside of school three times a week to receive stickers and certificates	£500	Continued to run successfully this year. Encouraged children to be active outside of school.		Continue to run Active Hallam. Pupil Voice – what rewards would they like?
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:

To ensure all pupils have 30 minutes activity daily	Morning boosts Playtime activities Lunchtime activities Active playgrounds Active teaching Outdoor Learning Fine and Gross motor skills development Interventions e.g. big moves PE lead to implement reward system	£500	Forest school – allowed children to explore new ways of being active. Purchased outdoor equipment Once weekly – Football and Fitness staff member to run lunchtime activities	Continue to implement forest school and ensure staff is trained Continue to monitor outdoor equipment Lunchtime staff member hired to monitor and run lunchtime activities
To inspire children with new sports and expert teaching	Booking expert coaches and mentors to teach in school (badminton, gymnastics). Use of SSPAN to book experts.	£2000	Use of external coaches to inspire children in Badminton, Gymnastics, Inclusive PE Staff CPD – Tennis, Netball, Hockey, Attack/Defend games. Golf Inspire events with SSDM – golf, tennis, Girls' football	Continue to look at opportunities for new sports Continue to monitor staff CPD Continue to take children to opportunities with SSDM

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to provide professional development opportunities to teachers with a focus on new members of staff	Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school.	£5,000	Staff CPD – Tennis, Netball, Hockey, Attack/Defend games. Golf, PE lead training	Continue to monitor staff CPD
Renew PE hub planning website and create MTPs in line with Lionheart trust	Support with assessment of PE skills New members of staff to have mentoring with SW Plans for teachers to use when teaching PE	£525	Use of Football Fitness coach for staff CPD Planning allows teachers to follow structures progression through PE Hub. Gives new ideas and ensure teacher's are using a range of activities to support chn learning.	Continue to subscribe to PE hub

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of a confidence building award Lionheart Character Award	Year 4 and Year 3 pupils to take part in an award which will allow them to experience a variety of outdoor and adventurous activities to support in building confidence/self-esteem/resilience	£5,000 Teaching	Children in Yr5, participated in a 6 week program of Character Award improving their skills when working together. Yr 4 and Yr3 participated in a full year of the program.	Continue to develop character award

Supporting children to develop life-long learning skills, to look after their mental health, to recognise signs of healthy living and a healthy diet	To develop life long learning skills linked to healthy living, mental-health and well-being, active lifestyle as well as directly to the schools 6Rs and whole school priority of increasing opportunities to develop outdoor play/activity	£500 Resources	Children have explored different planting skills within Forest School. Worked towards our Bronze Award Food for Life	Continue to implement forest school and ensure staff is trained Work towards Silver Food for Life
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Full Membership to South Charnwood School Sport & Physical Activity Network	<p>E.g.</p> <ul style="list-style-type: none"> Calendar of competitions CPD Sports leaders training <p>Access to festivals, inspire and competitive activities for the children to engage in</p> <p>CPD PE subject leader development to ensure high quality leadership of PE. CPD staff subject development to ensure high quality teaching and learning.</p> <p>Year 5 young leaders to help run activities across the school with younger children</p>	£1200	<p>Children participated in festivals engaging with other schools.</p> <p>Sessions to different sports such as inclusive sports, Golf, tennis, girls football allowed children to participate in a range of different activities.</p> <p>Yr 1 and Yr 2 attended multisport day</p> <p>Yr 3 attended Tennis Inspire</p> <p>Yr4 attended Golf</p> <p>Yr3 and 4 girls attend a football festive</p>	Continue to work alongside South Charnwood School Sport & Physical Activity Network. Participate in more competitive events next year as we will have Yr6 children.

Signed off by	
Head Teacher:	C. Williams
Date:	09/09/2022
Subject Leader:	G. Colman

Date:	09/09/2022
Governor:	S. Parton
Date:	09/09/2022